2021-22 Texas Academic Performance Report (TAPR)

District Name: RAUL YZAGUIRRE SCHOOLS FOR SUCCESS

Campus Name: NORTH EAST STEM ACADEMY

Campus Number: 101806043

2022 Accountability Rating: B

This school is a Charter School.



											Two				Non-		EB/EL
											or	Special	Special	Continu-	Continu-		(Current
	School				African			American		Pacific		Ed	_ Ed	ously	ously	Econ	&
	Year	State			American								(Former)	Enrolled	Enrolled	Disadv	Monitored)
			SI	AAR Per	formance i	Rates by	estea	Grade, Su	bject, a	and Perfo	rmance	e Levei					
Grade 3 Reading	2022	700/	700/														
At Approaches Grade Level or Above	2022	76%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	51%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	30%	30%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	84%	-	-	-	-	-	-	-	-	_	-	_	-	-	-
At Meets Grade Level or Above	2022	43%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	26%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	65%	-	-	-	-	-	-	-	-	_	-	_	-	-	-
At Masters Grade Level	2022	28%	38%	-	-	-	-	-	-	-	-	_	-	_	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	85%	-	-	-	-	-	-	-	-	_	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	57%	-	-	-	-	-	-	-	-	_	-	_	-	-	-
At Masters Grade Level	2022	23%	35%	-	-	-	-	-	-	-	-	_	-	_	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	58%	42%	-	-	-	-	-	-	-	-	_	-	_	-	-	-
At Masters Grade Level	2022	36%	26%	-	-	-	-	-	-	-	-	_	-	_	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	52%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2022	25%	21%	-	-	-	-	-	-	-	-	-	_	_	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	38%	35%	-	-	-	-	-	-	-	-	-	_	_	-	-	-
At Masters Grade Level	2022	18%	16%	-	-	_	-	_	-	_	_	_	_	_	_	_	_

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	61%	43%	*	45%	*	-	-	-	-	*	-	-	43%	38%	38%
At Meets Grade Level or Above	2022	43%	32%	29%	*	27%	*	-	-	-	-	*	-	-	29%	23%	25%
At Masters Grade Level	2022	23%	15%	0%	*	0%	*	-	-	-	-	*	-	_	0%	0%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	61%	79%	*	73%	*	-	-	-	-	*	_	_	79%	77%	88%
At Meets Grade Level or Above	2022	39%	28%	29%	*	18%	*	-	-	-	-	*	_	_	29%	23%	13%
At Masters Grade Level	2022	16%	12%	0%	*	0%	*	-	-	-	-	*	-	-	0%	0%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	-	-	-	-	-	-	-	-	_	-	-	_	-	-
At Meets Grade Level or Above	2022	56%	53%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
At Masters Grade Level	2022	37%	27%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	56%	-	-	-	-	-	-	-	-	_	-	-	_	-	-
At Meets Grade Level or Above	2022	31%	31%	-	-	-	-	-	-	-	-	_	-	-	-	-	-
At Masters Grade Level	2022	13%	12%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	90%	-	-	-	-	-	-	-	-	_	-	-	_	-	_
At Meets Grade Level or Above	2022	58%	56%	-	-	-	-	-	-	-	-	_	-	-	_	-	-
At Masters Grade Level	2022	37%	37%	-	-	-	-	-	-	-	-	_	-	_	_	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	81%	-	-	-	-	-	-	-	-	_	_	-	-	-	-
At Meets Grade Level or Above	2022	40%	33%	-	-	-	-	-	-	-	-	_	-	-	-	-	-
At Masters Grade Level	2022	14%	7%	-	-	-	-	-	-	-	-	_	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	85%	-	-	-	-	-	-	-	-	_	-	-	_	-	-
At Meets Grade Level or Above	2022	45%	37%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2022	24%	13%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
Grade 8 Social Studies																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	61%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	41%	-	-	-	-	-	-	_	-	-	-	_	-	-	-
At Masters Grade Level	2022	18%	24%	-	-	-	-	-	-	_	-	-	-	_	-	_	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	59%	-	-	_	-	-	-	-	-	_	-	_	-	-	-
At Meets Grade Level or Above	2022	47%	39%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2022	11%	6%	-	-	_	-	-	-	-	-	_	-	_	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	53%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2022	9%	7%	-	-	_	-	-	-	-	-	_	-	_	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	84%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	53%	-	-	-	-	-	-	-	-	_	-	_	-	-	-
At Masters Grade Level	2022	27%	33%	-	-	_	-	-	-	-	-	_	-	_	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	55%	35%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
At Masters Grade Level	2022	21%	6%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	68%	63%	-	-	_	-	-	-	-	-	_	-	_	-	-	-
At Masters Grade Level	2022	42%	30%	-	-	_	-	-	-	-	-	_	-	_	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	92%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	54%	-	_	_	_	_	-	_	-	_	_	_	_	_	-
At Masters Grade Level	2022	13%	4%	-	-	_	_	-	-	_	-	_	-	_	_	_	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	61%	*	59%	*	-	-	-	-	38%	-	_	61%	58%	63%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	45%	29%	*	23%	*	-	-	-	-	25%	-	-	29%	23%	19%
At Masters Grade Level	2022	23%	21%	0%	*	0%	*	-	-	-	-	0%	-	-	0%	0%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	43%	*	45%	*	-	-	-	-	*	-	-	43%	38%	38%
At Meets Grade Level or Above	2022	53%	48%	29%	*	27%	*	-	-	-	-	*	-	-	29%	23%	25%
At Masters Grade Level	2022	25%	23%	0%	*	0%	*	-	-	-	-	*	-	-	0%	0%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	79%	*	73%	*	-	-	-	-	*	-	-	79%	77%	88%
At Meets Grade Level or Above	2022	42%	43%	29%	*	18%	*	-	-	-	-	*	-	-	29%	23%	13%
At Masters Grade Level	2022	20%	21%	0%	*	0%	*	-	-	-	-	*	-	-	0%	0%	0%
			S1	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	21%	21%	*	18%	*	-	-	-	-	*	-	-	21%	15%	13%
Reading and Mathematics Including EOC	2022	31%	21%	21%	*	18%	*	-	-	-	-	*	-	-	21%	15%	13%
Reading Including EOC	2022	43%	32%	29%	*	27%	*	-	-	-	-	*	-	-	29%	23%	25%
Math Including EOC	2022	40%	28%	29%	*	18%	*	-	-	-	-	*	-	-	29%	23%	13%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	21%	*	18%	*	-	-	-	-	*	-	-	21%	15%	13%
Reading and Mathematics Including EOC	2022	36%	34%	21%	*	18%	*	-	-	-	-	*	-	-	21%	15%	13%
Reading Including EOC	2022	53%	49%	29%	*	27%	*	-	-	-	-	*	-	-	29%	23%	25%
Math Including EOC	2022	43%	43%	29%	*	18%	*	-	-	-	-	*	-	-	29%	23%	13%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR)

NORTH EAST STEM ACADEMY (101806043) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	ide and	Subject					
Grade 6 ELA/Reading	2022	61	72	75	*	80	*	-	-	-	-	*	-	-	75	71	*
	2019	42	41	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	66	79	*	72	*	-	-	-	-	*	-	-	79	82	86
	2019	54	47	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	82	78	*	75	*	-	-	-	-	*	-	-	78	78	80
	2019	69	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	84	75	*	80	*	-	-	-	-	*	-	-	75	71	*
	2019	68	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	79	79	*	72	*	-	-	-	-	*	-	-	79	82	86
	2019	70	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NORTH EAST STEM ACADEMY (101806043) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early	PE Trans	PE Dual	PE Dual	ALP Bilingual	Total	ESL	ESL	ALP ESL	with Parental	Novor	Total EB/EL	& Former
			District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based		(Waiver)			(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	61%	-	-	-	-	-	-	64%	-	-	64%	-	58%	63%	-
	2021	67%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	48%	45%	29%	-	-	-	-	-	-	21%	-	-	21%	-	42%	19%	-
	2021	41%	24%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	21%	0%	-	-	-	-	-	-	0%	-	-	0%	-	0%	0%	-
	2021	18%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	43%	-	-	-	-	-	-	43%	-	-	43%	-	50%	38%	-
	2021	68%	60%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	53%	48%	29%	-	-	-	-	-	-	29%	-	-	29%	-	33%	25%	-
	2021	45%	32%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	25%	23%	0%	-	-	-	-	-	-	0%	-	-	0%	-	0%	0%	-
	2021	18%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	79%	-	-	-	-	-	-	86%	-	-	86%	-	67%	88%	-
	2021	66%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	42%	43%	29%	-	-	-	-	-	-	14%	-	-	14%	-	50%	13%	-
	2021	37%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	20%	21%	0%	-	-	-	-	-	-	0%	-	-	0%	-	0%	0%	-
	2021	18%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	82%	78%	-	-	-	-	-	-	78%	-	-	78%	-	75%	80%	-
	2019	69%	72%	-	-	-	-	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	84%	75%	-	-	-	-	-	-	*	-	-	*	-	80%	*	-
	2019	68%	70%	-	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	79%	79%	-	-	-	-	-	-	83%	-	-	83%	-	70%	86%	-
	2019	70%	73%	-	-	-	-	-	-		-	-	-		-		-	

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⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR)

				African			American		Pacific		Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	District	Campus	American	-				Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 5		Participat	ion								
All Tests						(•	,									
Assessment Participant	99%	100%	100%	*	100%	*	-	-	-	-	100%	-	*	100%	100%	100%
Included in Accountability	93%	96%	82%	*	79%	*	-	-	-	-	80%	-	*	93%	100%	100%
Not Included in Accountability: Mobile	5%	1%	18%	*	21%	*	-	-	-	-	20%	-	*	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	3%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	*	100%	*	-	-	-	-	100%	-	*	100%	100%	100%
Included in Accountability	92%	94%	82%	*	79%	*	-	-	-	-	80%	-	*	93%	100%	100%
Not Included in Accountability: Mobile	5%	1%	18%	*	21%	*	-	-	-	-	20%	-	*	7%	0%	0%
Not Included in Accountability: Other Exclusions	2%	4%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	*	100%	*	-	-	-	-	100%	-	*	100%	100%	100%
Included in Accountability	93%	96%	82%	*	79%	*	-	-	-	-	80%	-	*	93%	100%	100%
Not Included in Accountability: Mobile	5%	2%	18%	*	21%	*	-	-	-	-	20%	-	*	7%	0%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	-	*	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) NORTH EAST STEM ACADEMY (101806043) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Texas Education Agency 2021-22 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	48	358,842
By Ethnicity:				
African American	-	-	0	44,018
Hispanic	-	-	48	183,306
White	-	-	0	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	2	56,281
Foundation H.S. Program (Endorsement)	-	-	0	13,582
Foundation H.S. Program (DLA)	-	-	46	287,316
Special Education Graduates	-	-	4	31,028
Economically Disadvantaged Graduates	-	-	46	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	10	32,809
At-Risk Graduates	-	-	16	155,884
CTE Completers	-	-	13	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) NORTH EAST STEM ACADEMY (101806043) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) NORTH EAST STEM ACADEMY (101806043) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) NORTH EAST STEM ACADEMY (101806043) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Cai	npus			Car	npus		
Student Information		Percent	District	State	-		District	State
Total Students	15	100.0%	1,563	5,402,928	15	100.0%	1,563	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	0	0.0%	10.8%	4.1%	0	0.0%	10.8%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	4.6%	0.6%	0	0.0%	4.6%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	6.2%	3.5%	0	0.0%	6.2%	3.5%
Kindergarten	0	0.0%	5.9%	6.8%	0	0.0%	5.9%	6.8%
Grade 1	0	0.0%	8.3%	7.1%	0	0.0%	8.3%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 3	0	0.0%	6.2%	7.1%	0	0.0%	6.2%	7.1%
Grade 4	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	15	100.0%	10.3%	7.4%	15	100.0%	10.3%	7.4%
Grade 7	0	0.0%	8.9%	7.7%	0	0.0%	8.9%	7.7%
Grade 8	0	0.0%	9.9%	7.9%	0	0.0%	9.9%	7.8%
Grade 9	0	0.0%	6.3%	8.8%	0	0.0%	6.3%	8.8%
Grade 10	0	0.0%	4.9%	7.6%	0	0.0%	4.9%	7.5%
Grade 11	0	0.0%	4.9%	7.2%	0	0.0%	4.9%	7.2%
Grade 12	0	0.0%	3.8%	6.7%	0	0.0%	3.8%	6.7%
Ethnic Distribution:								
African American	2	13.3%	0.6%	12.8%	2	13.3%	0.6%	12.8%
Hispanic	12	80.0%	98.7%	52.8%	12	80.0%	98.7%	52.7%
White	1	6.7%	0.6%	26.3%	1	6.7%	0.6%	26.3%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.1%	2.9%	0	0.0%	0.1%	2.9%
Sex:								
Female	10	66.7%	51.6%	48.9%	10	66.7%	51.6%	48.8%
Male	5	33.3%	48.4%	51.1%	5	33.3%	48.4%	51.2%
Economically Disadvantaged	14	93.3%	96.7%	60.7%	14	93.3%	96.7%	60.6%
Non-Educationally Disadvantaged	1	6.7%	3.3%	39.3%	1	6.7%	3.3%	39.4%
Section 504 Students	0	0.0%	2.2%	7.4%	0	0.0%	2.2%	7.4%
EB Students/EL	9	60.0%	64.0%	21.7%	9	60.0%	64.0%	21.7%

Texas Education Agency 2021-22 Student Information (TAPR)

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	0	0.0%	0.9%	5.0%	0	0.0%	0.9%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	0	0.0%	0.4%	1.1%	0	0.0%	0.4%	1.1%
Immigrant	3	20.0%	2.8%	2.0%	3	20.0%	2.8%	2.0%
Migrant	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Title I	0	0.0%	97.6%	64.3%	0	0.0%	97.6%	64.3%
Military Connected	0	0.0%	0.2%	3.3%	0	0.0%	0.2%	3.3%
At-Risk	12	80.0%	75.7%	53.5%	12	80.0%	75.7%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	9	60.0%	62.3%	21.9%	9	60.0%	62.3%	21.8%
Gifted and Talented Education	1	6.7%	4.2%	8.0%	1	6.7%	4.2%	8.0%
Special Education	4	26.7%	9.0%	11.6%	4	26.7%	9.0%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	*							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	57.9%	43.0%				
Students with Physical Disabilities	*	*	24.3%	20.8%				
Students with Autism	*	*	6.4%	14.7%				
Students with Behavioral Disabilities	0	0.0%	11.4%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	-	-	7.0%	13.6%				
By Ethnicity: African American	_	_	0.1%	2.5%				
Hispanic	-	-	6.9%	6.6%				
White	-	-	0.0%	3.5%				
American Indian	_	-	0.0%	0.1%				
Asian	-	-	0.0%	0.3%				
Pacific Islander	_	-	0.0%	0.0%				
Two or More Races	_	_	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	-	5.8%	15.7%				
Count and Percent of EB Students/EL who are Mobile	-	-	6.1%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	7.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	0	0.0%	13.8%	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR)

NORTH EAST STEM ACADEMY (101806043) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	14.6	18.7
Grade 1	-	15.4	18.7
Grade 2	-	18.0	18.6
Grade 3	-	19.6	18.7
Grade 4	-	18.7	18.8
Grade 5	-	20.3	20.2
Grade 6	7.5	13.9	19.2
Secondary:			
English/Language Arts	-	19.2	16.3
Foreign Languages	-	18.5	18.4
Mathematics	-	20.0	17.5
Science	-	20.6	18.5
Social Studies	-	24.6	19.1

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	6.0	100.0%	100.0%	100.0%
Professional Staff:	6.0	100.0%	60.8%	64.1%
Teachers	5.0	83.3%	45.8%	49.3%
Professional Support	0.0	0.0%	9.3%	10.7%
Campus Administration (School Leadership)	1.0	16.7%	4.2%	2.9%
Educational Aides:	0.0	0.0%	0.0%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	1.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff:	6.0	100.0%	93.5%	52.1%
Teachers by Ethnicity:				
African American	3.0	59.9%	11.1%	11.2%
Hispanic	2.0	40.1%	78.8%	28.9%
White	0.0	0.0%	9.1%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.0%	1.2%
Teachers by Sex:				
Males	1.0	20.0%	27.5%	24.1%
Females	4.0	80.0%	72.5%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	4.0	80.0%	86.5%	72.6%
Masters	1.0	20.0%	13.5%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	100.0%	32.4%	7.9%
1-5 Years Experience	0.0	0.0%	36.9%	26.7%
6-10 Years Experience	0.0	0.0%	14.2%	20.6%
11-20 Years Experience	0.0	0.0%	14.5%	28.6%
21-30 Years Experience	0.0	0.0%	2.0%	13.2%

Texas Education Agency 2021-22 Staff Information (TAPR)

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%
Number of Students per Teacher	3.0	n/a	16.0	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	4.4	6.3
Average Years Experience of Principals with District	1.0	2.4	5.4
Average Years Experience of Assistant Principals	0.0	1.3	5.5
Average Years Experience of Assistant Principals with District	0.0	1.3	4.8
Average Years Experience of Teachers:	0.0	5.0	11.1
Average Years Experience of Teachers with District:	0.0	3.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$55,510	\$53,426	\$51,054
1-5 Years Experience	-	\$50,007	\$54,577
6-10 Years Experience	-	\$55,745	\$57,746
11-20 Years Experience	-	\$59,566	\$61,377
21-30 Years Experience	-	\$66,059	\$65,949
Over 30 Years Experience	-	-	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$55,510	\$53,644	\$58,887
Professional Support	-	\$67,918	\$69,505
Campus Administration (School Leadership)	\$92,000	\$84,885	\$84,990
Instructional Staff Percent:	n/a	60.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	40.0%	6.2%
Career and Technical Education	0.0	0.0%	3.5%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.8%	1.7%
Regular Education	5.0	100.0%	52.7%	70.8%

Texas Education Agency

2021-22 Staff Information (TAPR)

NORTH EAST STEM ACADEMY (101806043) - RAUL YZAGUIRRE SCHOOLS FOR SUCCESS - HARRIS COUNTY

	Campus			
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	3.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)